

Shells to Machine Learning: Empowering e-Students' skills



Isabella Marini

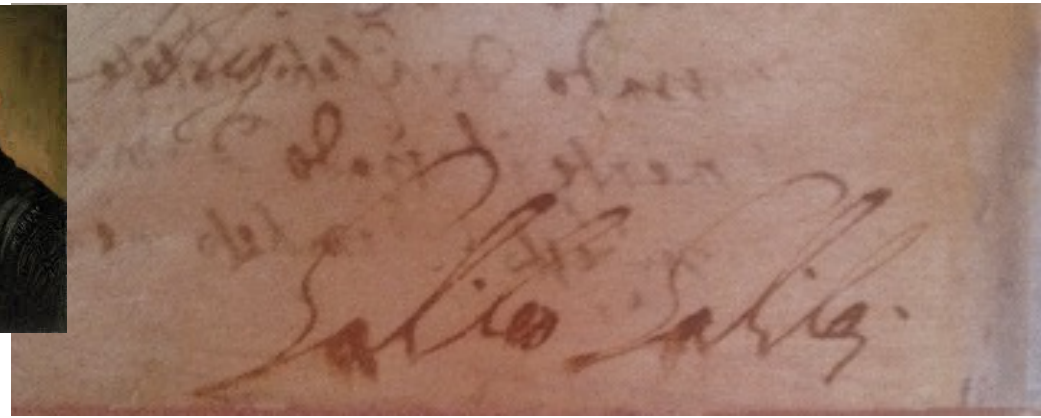
President of National Association of Natural Science Teachers

Liceo Scientifico 'Dini' Pisa

**12th July 2024 IBO2024 ASTANA, KAZAKHSTAN
EDUCATIONAL CONFERENCE**



AGENDA



0 Introduction

Didactic innovation in Italy

1 PNSD, PNRR, EFT

2 Digital issues and tools to teach Science

The proposal

3 IBL

4 A walk on the beach

5 At school

IA a scuola

6 Teachable Machine at work

7 Conclusion

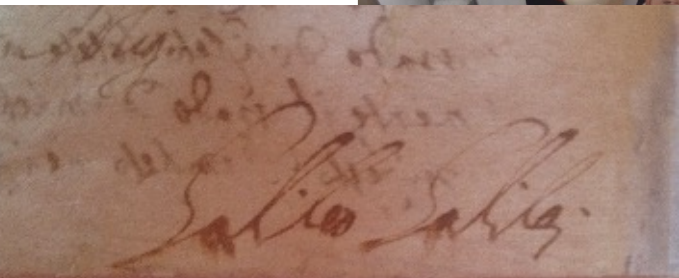


0

INTRODUCTION

ANISN, EFT, LICEO DINI





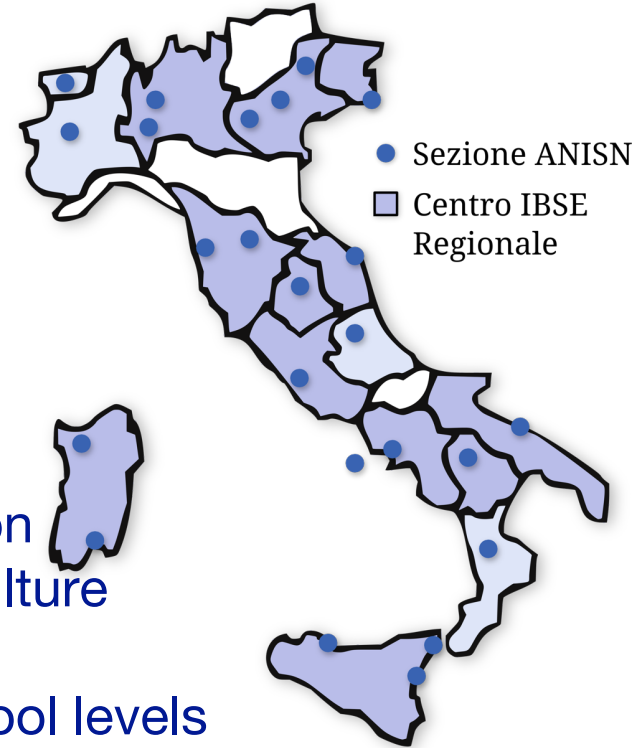
President National Association of Natural Science Teachers



45 years of activity
24 Regional Sections
14 IBSE-ANISN Centres

Quality science education
Widespread scientific culture

1500 teachers of all school levels



MIM

Ministero dell'Istruzione
e del Merito

Accredited by the Italian Ministry of
Education and Merit for teacher
training and the **valorisation of
excellence**

IBO





1

PNSD, PNRR, EFT

Didactic and Digital Innovation in Italy



Educational Conference



Digital Life Sciences

Artificial Intelligence and Machine Learning in Biology Education

Isabella Marini 12th July 2024 IBO2024 ASTANA



Digital School National Plan



2015

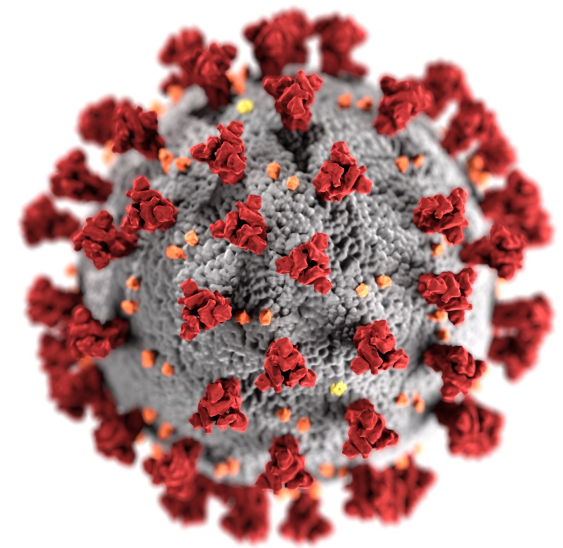


MIM
Ministero dell'Istruzione
e del Merito

100 expert teachers selected at national level to improve regionally innovation and digital skills of colleagues (EFT: territorial training equipes)



COVID19 pandemic... educational emergency...



National Recovery and Resilience Plan



A problem...a challenge...an opportunity

Mater artium necessitas

Necessity is the mother of invention

2

DIGITAL ISSUES AND TOOLS TO TEACH SCIENCE

Didactic and Digital Innovation in Italy



OECD FUTURE OF EDUCATION AND SKILLS 2030



How can we prepare students for jobs that have not yet been created, to tackle societal challenges that we can't yet imagine, and to use technologies that have not yet been invented?



- 7. Critical thinking/ problem-solving
- 8. Creativity
- 9. Communication
- 10. Collaboration

IBSE





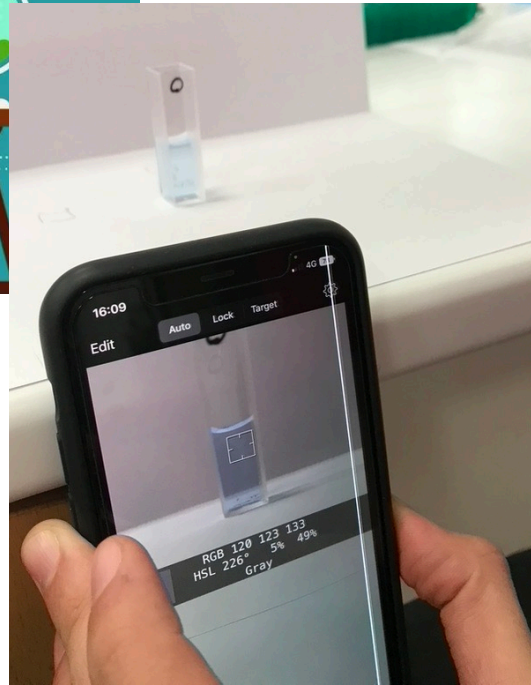
Simulators... digital tools to learn from d



**Technology can amplify great
teaching but great technology
cannot replace poor teaching
OECD, 2015**



Revisit 'classic' experiments: the biuret lab





Gamification
Inquiry
Storytelling
Tinkering
Hackaton



Robotics

Making &
Coding

Artificial
Intelligence

Metaverse:
augmented &
virtual reality

InnovaMenti+

SCUOLA
FUTURA

Isabella Marini 12th July 2024 IBO2024 ASTANA



InnovaMenti+
TECH



PIANO
SCUOLA 4.0

FUTURA LA SCUOLA
PER L'ITALIA DI DOMANI



3

INQUIRY BASED LEARNING

Some hints...





Bologna University-
Lectio, 1300

LESSON



**CHALLENGE
ENGAGE**



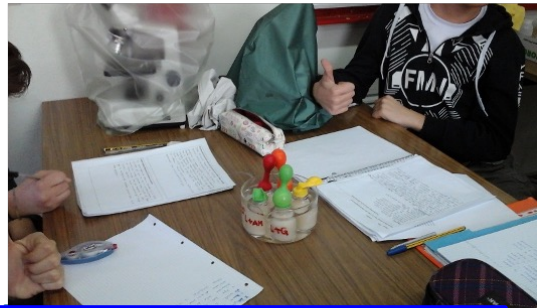
WORK



STUDY



CONCLUSION



ASSESSMENT

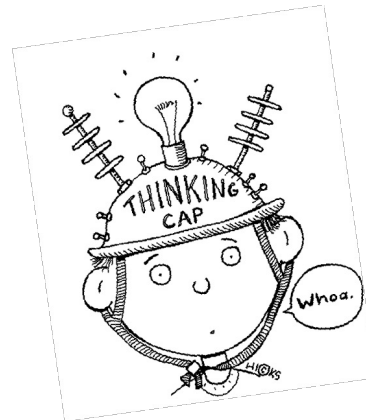
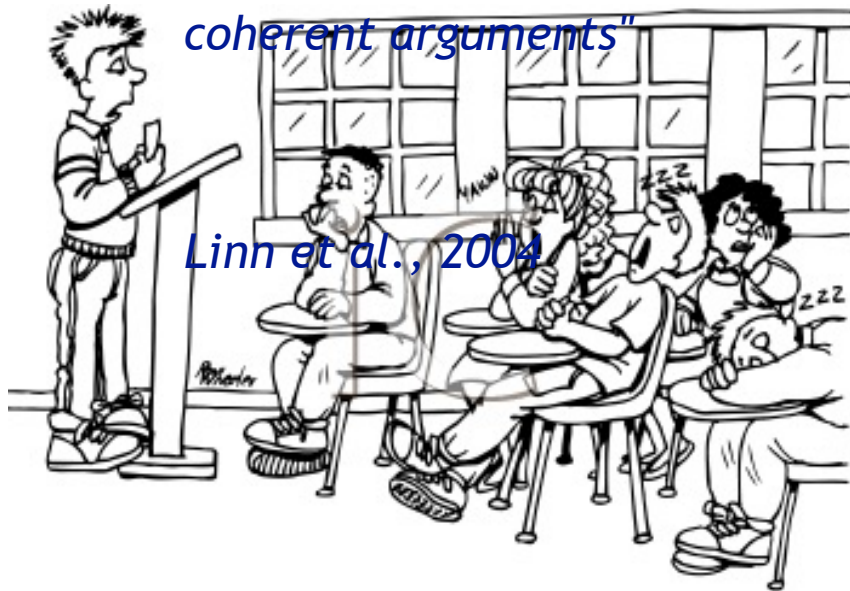


a series of processes *implemented by students in an intentional way* such as:

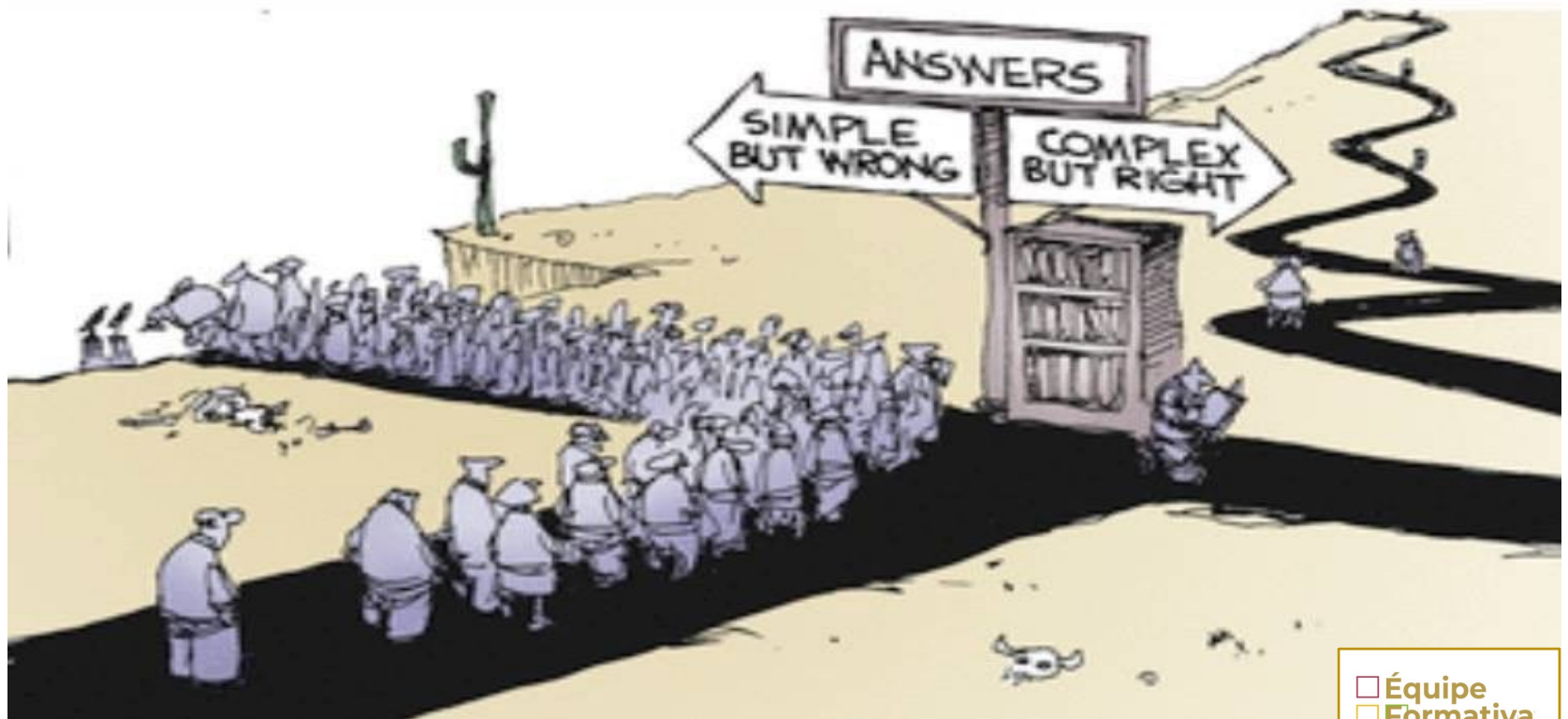
know how to diagnose problems, critically commenting on experiments and identify alternative solutions, know how to plan an investigation, formulate conjectures, search for information, elaborate models, discuss with peers with

coherent arguments"

Linn et al., 2004



*If your goal is to engage students in **critical thinking**... you need to present **interesting challenges** to solve, rather than **simply explaining** how other smart people have already solved those challenges...*



Équipe
Formativa
Toscana



4

A WALK ON THE BEACH...

Per studenti, docenti e istituzione scolastica



ENGAGE- A walk on the beach...



Isabella Marini 12th July 2024 IBO2024 ASTANA

Materials from plants





A flower at the bottom of the sea: *Posidonia oceanica*





5

SHELLS...

Engage and...



SHELLS...

Learning goals

- recognition, classification, and prediction
- problem solving and planning
- reasoning and inference
- data mining
- scientific process



Project Steps

- sort and classify sea shells based on visual attributes
- discover patterns in data and make predictions
- elaborate a dichotomous key (in group)
- Web surfing to explore digital tools for sea shell classification
- create a Machine Learning model to recognize sea shells
- apply Machine Learning to sort and recognize sea shells based on visual attributes



Isabella Marini 12th July 2024 IBO2024 ASTANA



Isabella Marini 12th July 2024 IBO2024 ASTANA



**An old shell
collection made
by Liceo Dini
students many
years ago**

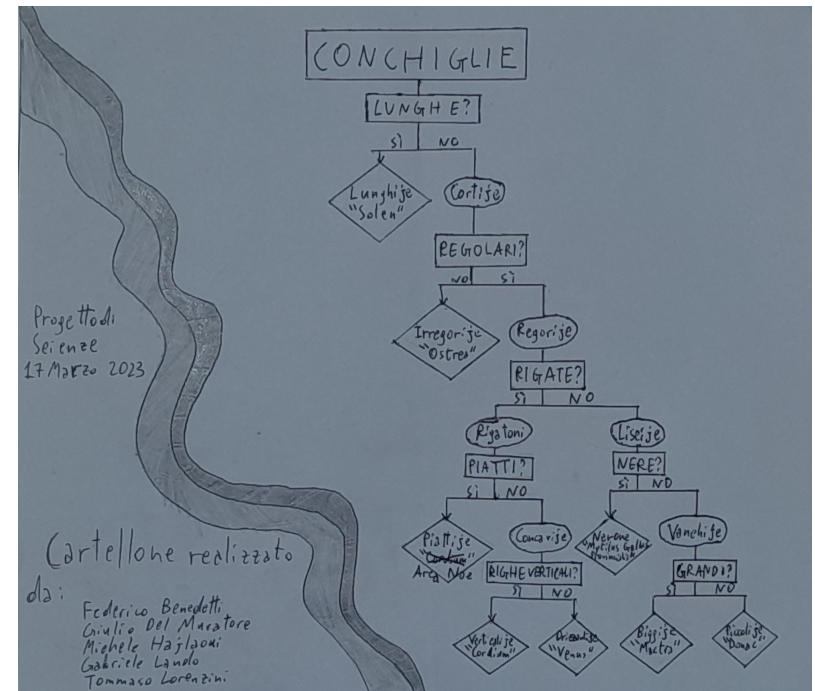
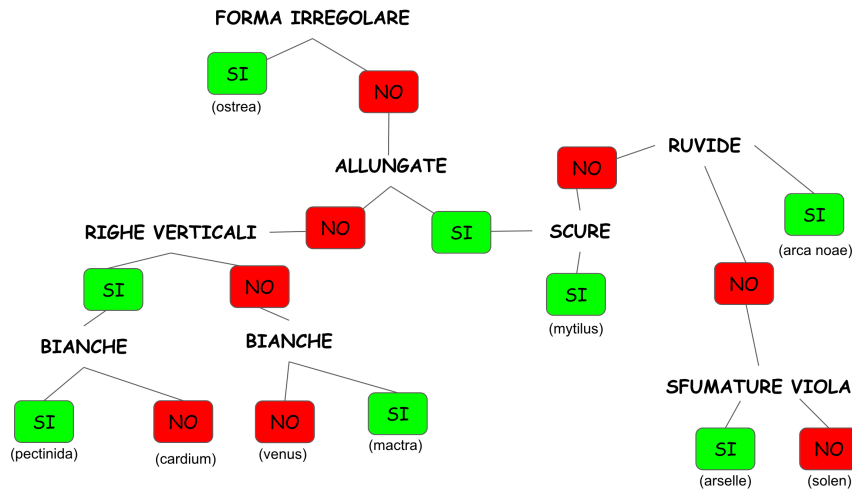


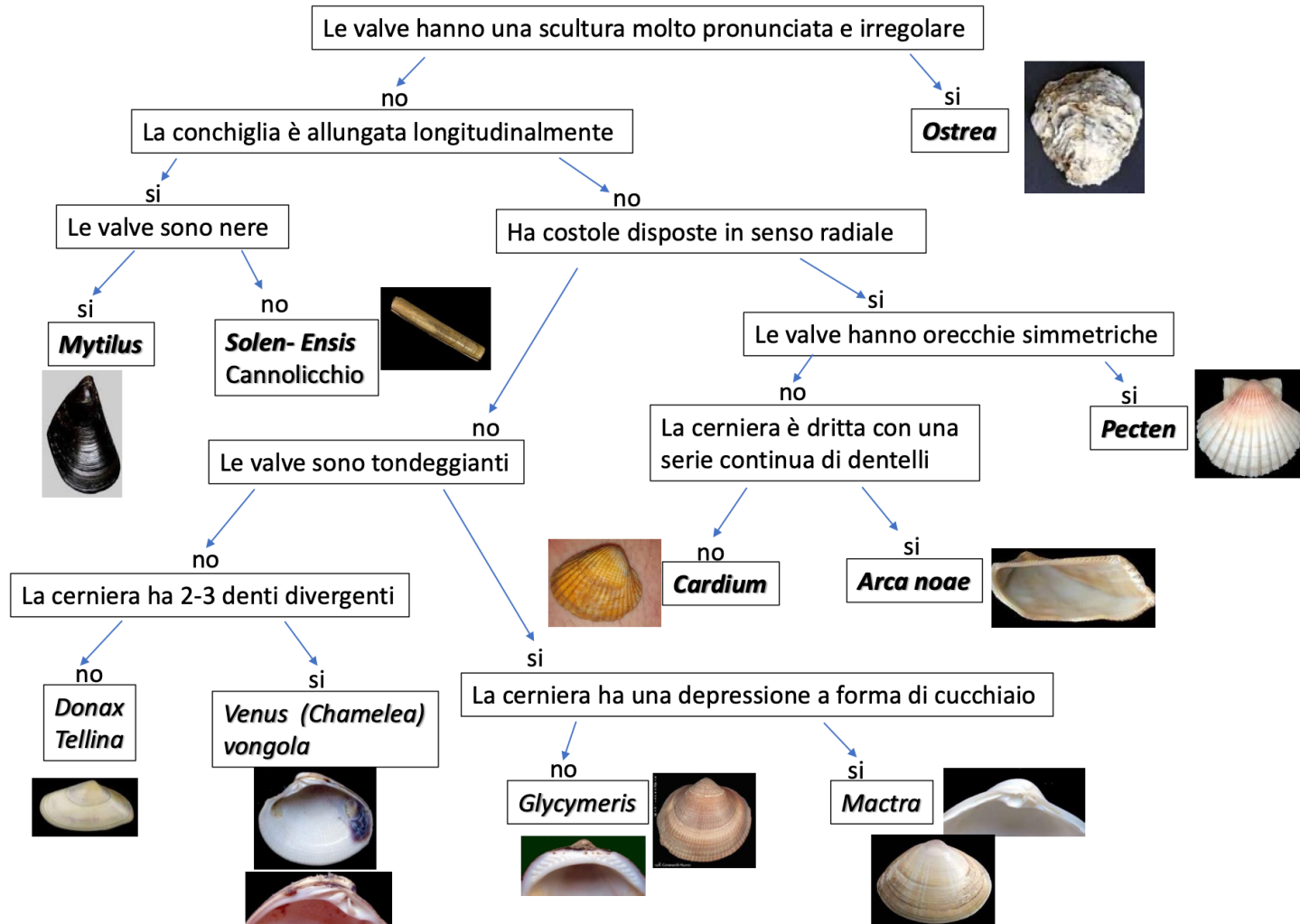
Isabella Marini 12th July 2024 IBO2024 ASTANA



Your dichotomous key...

- list down the characteristics; observe and list the main shell characteristics (i.e shape, colour, texture, etc)
- organize the characteristics in order
- divide into two groups the specimens on the basis of statements or questions (Y/N)
- draw a dichotomous key diagram
- test it out to see if it works
- repeat the last step with the dichotomous keys developed by two other groups





Surfing the web...

...automated identification

...looking for web Apps or mobile phone Apps to identify sea shells;
think and discuss how they work.

https://www.inaturalist.org/pages/seek_app

Seek, a mobile app that uses the power of image recognition technology to identify plants and animals.



Take your nature knowledge up a notch with Seek! Use the power of image recognition tech

Surfing the web...

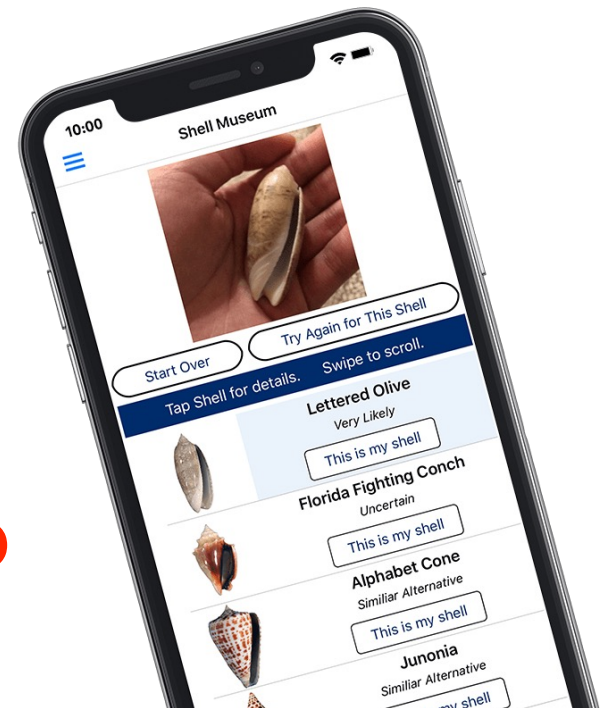
...looking for web Apps or mobile phone Apps to identify sea shells; think and discuss how they work.

<https://www.shellmuseum.org>

The App from the Shell Museum to identify (Florida, USA) sea shells with a phone and a photo.



How do they work?



A white shield-shaped graphic with a dark gray number 6 centered inside it.

6

TEACHABLE MACHINE AT WORK



Teachable Machine

<https://docs.google.com/document/d/1e9wx9oBg7CR0s5C0VmX7H7pnITfoDxNdrSGkp60/view#heading=h.1et5vs39qkv>



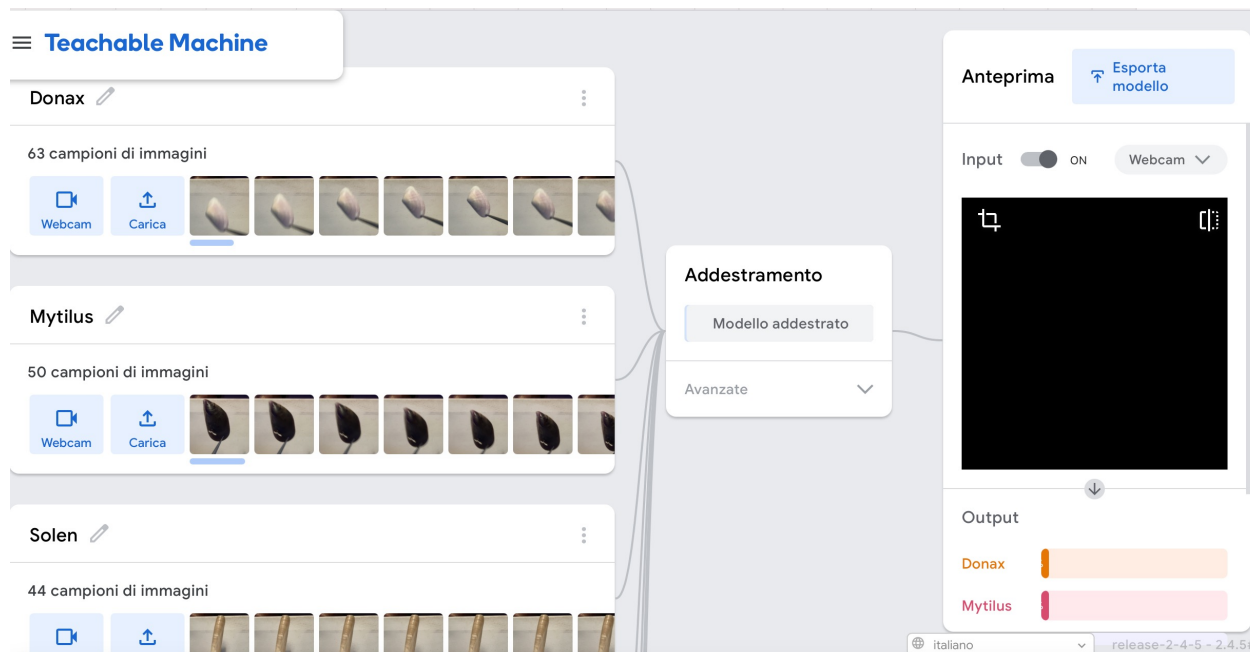
- Web tool
 - create ML classification models
 - no coding required
 - train to recognize **images**, sounds, and poses
 - empowered people to learn, teach, and explore ML concepts
 - intuitive and easy to use
-
- Gather data
 - Train your model
 - Export your model

Machine Learning and shell recognition

Introduction to AI basics and Teachable Machine <https://teachablemachine.withgoogle.com>

Train a model with the same sea shells used to elaborate the dichotomous key (labelled data for which the outcome is known) in order to identify and predict the name of other sea shells. Test the ML model out to see if it works.

<https://teachablemachine.withgoogle.com/models/fbKsUQTT5/>



Machine Learning and shell recognition

The image displays the Teachable Machine web interface, which is used for training machine learning models. It shows two active projects: **Solen** and **Venus**.

Solen Project:

- Category: Solen
- Training Images: 44 campioni di immagini
- Buttons: Webcam, Carica

Venus Project:

- Category: Venus
- Training Images: 62 campioni di immagini
- Buttons: Webcam, Carica

Archa Noae Project:

- Category: Archa Noae
- Training Images: 87 campioni di immagini
- Buttons: Webcam, Carica

The interface also features a central **Addestramento** (Training) section with a **Modello addestrato** (Trained Model) button and an **Avanzate** (Advanced) dropdown menu. On the right, there is a **Anteprima** (Preview) window showing the model's output, which includes a **Webcam** input and an **Output** section displaying the results of the recognition process.

hh

Machine Learning and shell recognition

<https://teachablemachine.withgoogle.com/models/fbKsUQTT5/>

How does it work?

Machine learning models are trained on examples (e.g., images, sounds, poses) gathered by the creator. Their results depend on the data they've been trained on.


Want to use this model in your project?


See [this link](#) to learn how to use Teachable Machine models in your projects.

Report this model:


If you have concerns about this model, report it using [this form](#).

This model:

 teachablemachine.withgoogle.com/models/fbKsUQTT5/

 [/model.json](#)

The model architecture, used by TensorFlow.js library

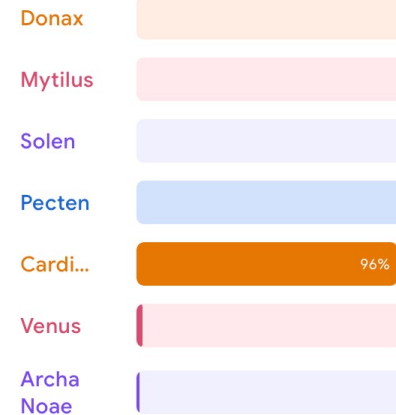
 [/metadata.json](#)

Contains the model metadata, for example class labels

Preview this model live



Output





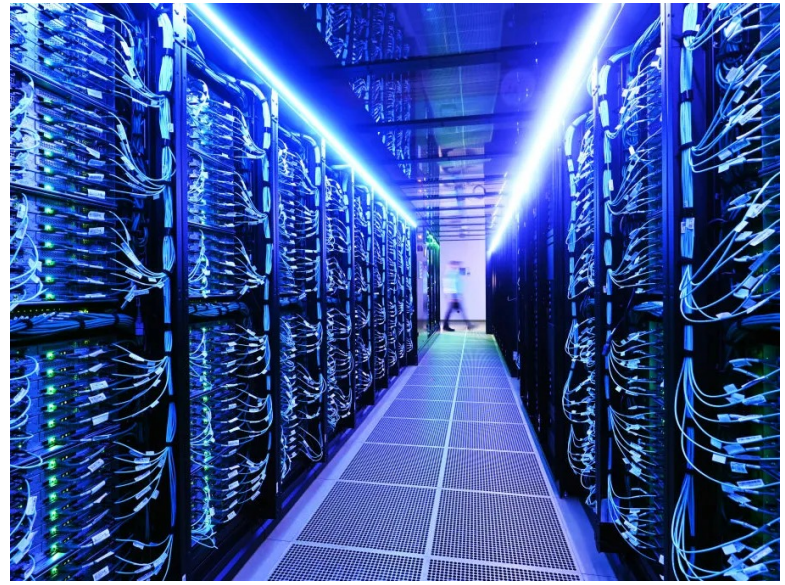
7

AI AND CONCLUSION...



Why this explosion now?

- computational power



- massive amount of labeled data that we humans have created and uploaded

BIG DATA





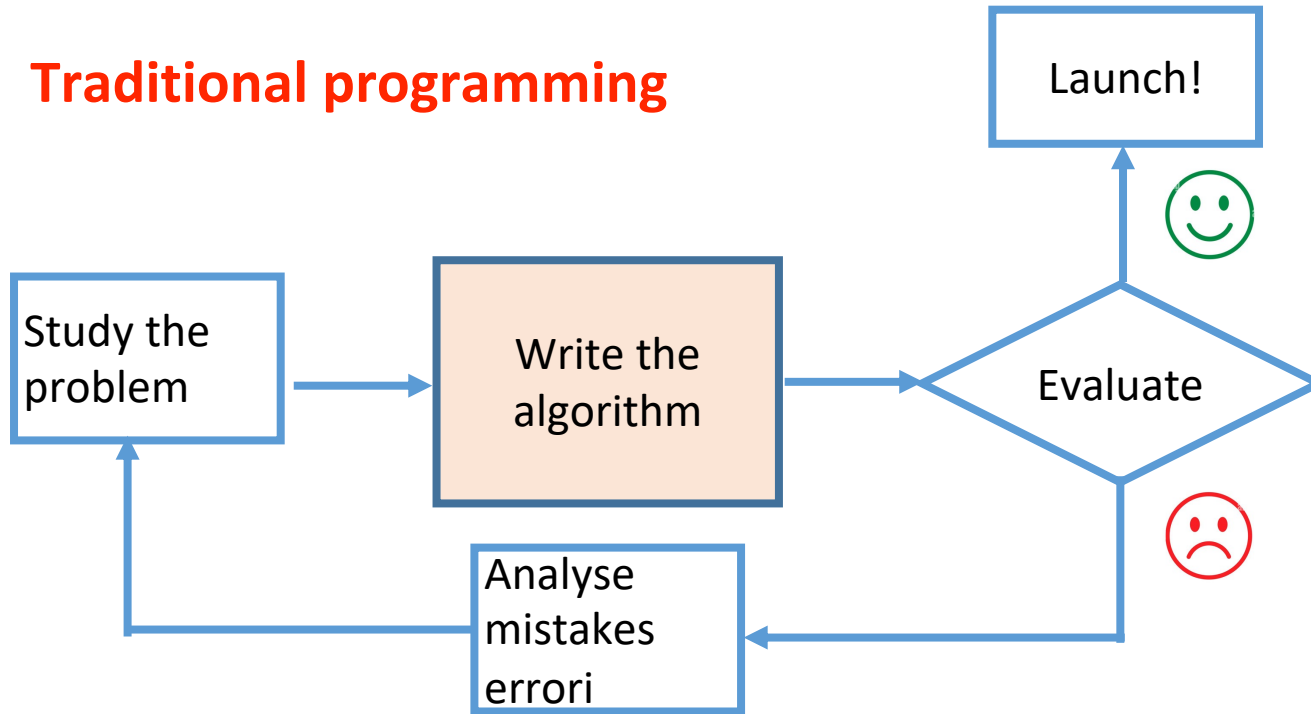
Elezione papa, notare numero di telefonini

DIGITAL 'Tom Thumb'



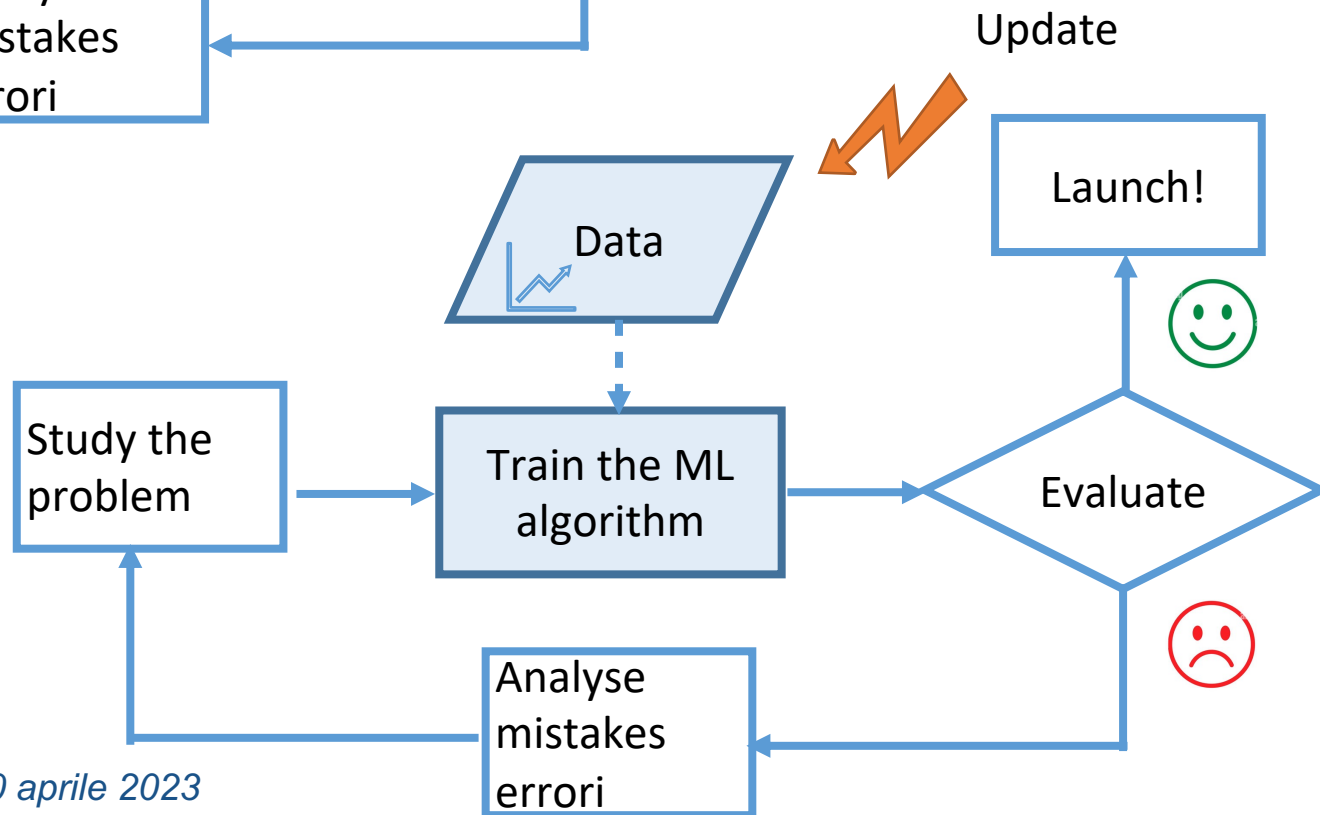
Every day, each person leaves behind more than 5 GB of digital *crumbs*.

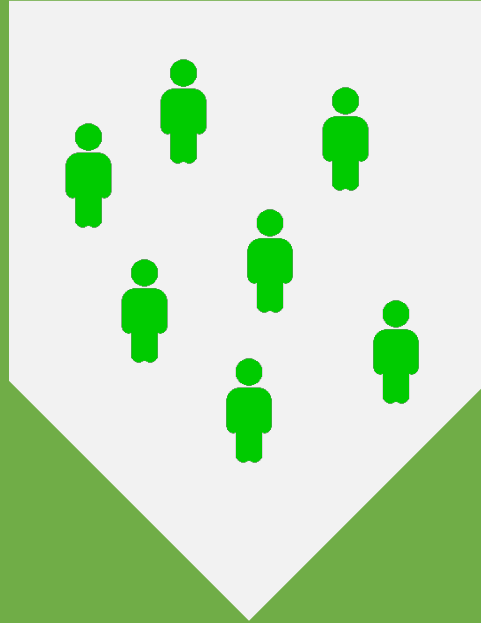
Traditional programming



Machine Learning

ML is a field of AI dealing with models and methods that allow computer to learn from data





THANKS FOR YOUR ATTENTION !

